

It was the great visionaries who have laid down the central principle of Ideal Model Higher Secondary School education that, “For the developing minds, only the best is good enough”. The establishment of IMHSS has been the vision of great luminaries from all fields. Their contribution in the process of building the nation can in no way be undermined and IMHSS has been one such contribution from their list of numerous others. Here at IMHSS our dedicated team of staff provides the students with a focused approach to ensure a supportive, individualized and innovative learning experience. The construction of a modern and well facilitated infrastructure along with the introduction of attractive green space has made the school a pleasant and inspiring place in which to teach and learn. Though the school may not be having its own field, the children have never been deprived of athletics, football, swimming, cricket etc. as here at IMHSS the children truly matter and we provide them with the best.

I feel proud to be a part of such an institution where we are committed to achieve excellence in education. A student’s success is our success and over the passage of time IMHSS has been gaining recognition both nationally and internationally through our graduates for their contribution towards the betterment of the society they live in and the world at large.



A handwritten signature in black ink, appearing to read 'Biraj Chhetri', with a horizontal line underneath.

Biraj Chhetri
Principal

IMS – AN OVERVIEW

I. INTRODUCTION

Education begins in the womb and ends in the tomb'...goes an age-old saying. It is, however, universally accepted that the initial education a child gets during the schooling years is the most critical phase of learning. It is in these formative years that the groundwork for the child's entire future is laid. A solid foundation in these years not only helps in building a better tomorrow for the child but also ensures the progress of society in general and the nation as a whole. It thus becomes imperative that parents give due importance to the selection of proper school. Ideal Model School was established in 2048 B.S. (1991 A.D.) under the able leadership of experienced and dedicated luminaries with the intention of providing an environment for the systematic, physical, mental, social and the overall personality development of students. Ever since its inception, IMS has moved forward steadily. It has been sensitive to the changes in both the attitudes of students and the demands of modern society. Thus, it has constantly endeavored to incorporate necessary changes so that the children can become a part of the emerging New World order.

Ideal Model School is a part of a big family called the Little Angels' School System. The L.A. School System already includes:

1. Little Angels' School, Hattiban.
2. Little Angels' School, Ekantakuna.
3. Small Heavens' Boarding School, Chitwan.
4. Ideal Model School, Dhobighat.
5. Little Angels' College, Hattiban.
6. LAB School, Kirtipur.
7. Durbar High School, Rani Pokhari



The L.A. School system is conducting classes up to diploma level (graduation) in some disciplines, short and long term professional courses in education and management. The L.A. School system is also finalizing tie-ups with foreign universities of international repute to run offshore campuses and conduct exchange programmes. By becoming a part of such a large family, IMS has always taken advantage of the massive infrastructure available and also share the immense material and manpower resource pool present. In addition, students passing out of IMS utilize the numerous avenues for higher studies, which the L.A. School System has already opened/plans to open in the near future. Further more, IMS has already moved forward successfully in accomplishing (+)2 and higher education after taking into consideration the requests made by parents of the school.

II. AIMS AND OBJECTIVES

1. Ideal Model School has been set up with the overall objective of providing quality education to a limited number of students in a most congenial environment.
2. The IMS motto is: 'TO BE A LIGHT', and it endeavors to motivate students to set and achieve objectives in life which are higher, nobler, and which helps them spread like the radiance of light all around the world.
3. IMS believes that each child has an inherent ability to excel in some sphere of life. It thus aims at providing an environment wherein these imbibed creative potentials are exposed and nurtured.
4. IMS also constantly strives for sustained academic growth of the student. Teachers prepare students with the aim of making them capable of shouldering the load of higher education with ease and confidence.
5. At IMS, the concept of self-imposed, all round discipline is inculcated in the students so that overall development of their physical and mental faculties are facilitated.

All efforts at IMS are directed towards achieving these aims and objectives.

A. SCHOOL BLOCKS & CLASSROOMS

The school has physically been divided into three blocks namely: Kindergarten Block, Junior Block and Senior Block. The Kindergarten block has classes Nursery – U.K.G., the Junior block has classes I – V, while the Senior block has classes VI – X and higher secondary Block (+2). Each block has the requisite number of classrooms with comfortable seating arrangement for all students.

B. COMPUTERS

IMS has a separate 'Computer Department', with adequate number of Computer units inter linked through LAN. Students from Classes III - X are imparted computer knowledge by a team of highly trained and dedicated teachers. A 'Healthy Computer Student' ratio is maintained for maximum practical exposure. The computers are constantly upgraded to meet the requirements of the ever changing curriculum.



D. LABORATORY

The school has a well-equipped 'Laboratory' where theoretical knowledge is augmented with practical demonstrations. Students from class V onwards are taken to the lab as and when required for practical exposure.

E. LIBRARY

The school has a well-stocked library for reading and borrowing. New books are added regularly to the library. Besides, newspapers and periodicals are also made available for the benefit of the students. Audio-Visual cassettes, CDs and DVDs related to education are also available for students to burrow.

F. SCHOOL BUS

The school owns buses for transporting day scholars who wish to avail of the facility.

G. OUTDOOR PLAY GROUND

For extra curricular activities, IMS has several spaces to conduct activities such as Gymnastics, Yoga, Wu-shu, Dance. Besides, Basketball courts, Badminton Court, Table Tennis Hall, Volley Ball Court are spread throughout the premises. For activities such as swimming, Football, Cricket and Athletics we utilise the LA System facilities.

III. STAFF

The Principal takes care of the general administration of the school under the stewardship of the Director. A team of highly qualified, motivated and dedicated teachers, selected from both within and outside the country, assist the Principal in the academic administration of the school. A judicious teacher – student ratio ensures proper attention to all students. A separate team deals with all matters pertaining to finances. Hostel in-charges look after the hostels under the guidance of the Principal. They are assisted by resident teachers and non-teaching staff. A Transport in-charge heads the transport division and reports to the principal. A common feature in all staff members of IMS is that they act in an exemplary manner both within and outside the classrooms, thereby setting high standards for the students to emulate.



IMS – THE SCHOOL

I. INTRODUCTION

IMS was started in 2048 B.S. (1991 A.D.) as a school from Kindergarten to grade – V, with a ‘Semi Residential System’ only. As conceived, the school soon started full-fledged boarding and upgraded itself by a class every year. It is today functioning from Kindergarten to grade X. Our results in the S.L.C. examinations (Grade X) have been consistently good.

II. SCHOOL CURRICULAR AND ACTIVITIES

A. THE ACADEMIC SIDE

Education is imparted to children with English as the medium of instruction. However, care is taken to keep the children in touch with their own culture and constantly develop patriotism. The academic curricular of the school judiciously combines the one prescribed by the Ministry of Education, Nepal Government and those of some other advanced countries. While framing the syllabus of each class, the students’ ability to absorb the subject matter is always given importance. Besides, a stepwise up-gradation of syllabus for each higher class is made to ensure smooth development of the children. In the Kindergarten Division (Nursery, L.K.G. & U.K.G.), students are exposed for the first time to the outside world where, under the watchful eyes and tender care of specially trained teachers, they learn to interact with their peers and their environment. In the Primary Division (Grade I – V), children are actually initiated into the academic world. Their curiosities are aroused in various fields with books and other teaching aids. Teachers teach them the basic tenets of both verbal and written communications with indefatigable patience. In the Lower Secondary and Secondary Division (Grade VI – X), the students are navigated through deeper channels of knowledge with the help of high standard textbooks. Emphasis is always laid on concept clearance, skill development and not mere memorization and regurgitation of question-answers. Extensive reading and writing drills are undertaken. Besides, theoretical knowledge is augmented with Audio-Visual aids, Practical in laboratories and Educational Field Trips.



GENERALIZED EVALUATION SYSTEM

For evaluating the academic progress of a student, the school has a well-planned set of examinations. Beside, 'Reports' carry not only details of marks but also analysis of the aptitudes, attitude and the habits of the student. Promotion is decided on the basis of the overall performance of the child throughout the academic year. The following system is followed:

1 st Term	2 nd Term	3 rd Term	Final Term
20 % U. Test	20 % U. Test	20 % U. Test	20 % U. Test
80 % Term	80 % Term	80 % Term	-
100 % Total	100 % Total	100 % Total	-
25 %	25 %	50 %	100 %

In case of grades VIII, IX & X children each term have to appear for a 30% of 'Mid Term Examination' and 70% of 'Terminal Examination'. Besides just written examinations, a lot of emphasis is also given to 'Oral & Practical Examinations' viva in all the grades.

B. THE CO-CURRICULAR SIDE

At IMS, along with academics, great emphasis is laid on numerous other literary and physical activities so as to ensure overall development of the students. These extracurricular activities thus become an integral part of our curriculum. Compulsory co-curricular clubs are there for students from class I – VII. The clubs include Yoga, Gymnastics, Wu-shu and Dance. The school also has a carefully planned calendar for holding 'Inter House Literary Competitions' and numerous sporting events from swimming, football, basketball, cricket, athletics, table tennis to many more sporting events. Moreover, students are also provided a platform to exhibit their talent in other fields during various competitions like Elocution, Debate, Quiz and Extempore Speech. Students are also routinely sent to other schools for participating in various 'Inter School Competitions'. Numerous laurels have been won by our students' at Inter School events, national or international. Furthermore, there are four established clubs viz. IMS ECO Club, IMS Junior Red Cross Society, the Society for spoken English and Elixir club which are pure student clubs and work hand in hand with organisations out side the school for a social cause. These clubs cater to the development of leadership qualities in the children and the recent introduction of the debate/language laboratory has further helped to enhance the overall personality development of the children.

C. AWARDS & PRIZES

Every year the school presents toppers in various categories of studies and extracurricular activities with awards and prizes to encourage them to perform better in future and also to instill a sense of competition in them. A special day is kept for this occasion.



III. SCHOOL SESSION

The academic session of the school begins as per the directions of the District Education Office and continues for about 12 months. It is divided into three terms, each of which ends with a 'Terminal Examination'. A term break is given between each two terms.

IV. ADMISSION PROCEDURE



Children having completed the age of 3 are eligible to be enrolled as day scholars. Requests for admission can be made on prescribed 'Application Form' available at the 'Accounts Office' about 2 months before the session begins. Completed forms are to be submitted to the same office for processing. Applied students are examined and depending on their merit and vacancy in school, placed in different classes. No refund of money is made for rejected forms, or those where admission cannot be granted. For selected candidates, financial and other formalities have to be completed within stipulated dates.

V. SCHOOL UNIFORM

The school has a specific school uniform. Neat, pressed uniform is expected to be worn by each and every student of the school. The school uniform needs to be purchased as per school directive.

Appendix – II gives details of the school uniform.

VI. SCHOOL FEES

For a new student, an 'Admission Fee (Non-Refundable)' and a 'Security Deposit (Refundable)', along with the 'Annual Fee' is charged at the time of admission. For students already studying in school, the annual fee is only charged, at the beginning of each session. Adjustable advance for books / stationeries is also required to be deposited by both categories of students. Tuition fee is charged every month for the entire session. 'Boarding Fees charged for 11 months, Semi Residential Fee, Computer Fee and Transport Fee' are charged for 10 months only.



IMS – THE HOSTEL

I. INTRODUCTION

IMS has functional hostels open for only its own students from Class I upwards. 'A home away from home', is what one could call the IMS hostel. Sincere effort has been made to provide all facilities in the hostel, which are essential to create a homely environment, both in terms of infrastructure and manpower. The aim is to make the children feel at home. Numerous activities are arranged such that hostel stay becomes charming and lively while at the same time educative.

II. FACILITIES OFFERED

A. LODGING

Separate blocks have been kept for girls and boys. Each block has its own dormitories where students have been grouped, as far as practicable, in their own age groups. Senior students have been kept together in such a manner that they have sufficient privacy. Care is always taken not to overcrowd the rooms. Each boarder is provided with a sleeping cot, complete with mattresses, bed cover and pillow. Bed sheet, pillow cover and quilts have to be brought by the student. Common dressing areas having mirrors, hangers are all present in each block. Sufficient bathrooms, having continuous running water and solar heating arrangement, are also available to the boarders.



B. FOODING

1. At IMS we believe in the adage 'Health is wealth' Thus, no stone is left unturned to provided good, nourishing food to the boarders in a common dining hall.
2. Four square meals are served in a day – Breakfast consisting of milk and either bread with jam/butter & egg, or beaten rice with vegetable or puri with vegetables, or fried rice etc. Lunch and Dinner consist of rice, dal and seasonal vegetables with papadams/ salad. Non-vegetarian items are served twice a week. Eggs are served on the other five days on at least one meal. Vegetarians are provided with vegetarian meal on such days. Evening Tea consists of tea and light snacks like biscuits / doughnuts / pastries / patties / bread / samosa / chat / burger etc.
3. Fruits are served at least once a week.
4. On festivals and other special occasions atleast once every term, a special menu is prepared for the boarders.
5. As for sick children in the boarding, special meals, as suggested by the doctor are provided.

C. STUDIES

A special feature of the IMS hostel is the study arrangement made for the students. Boarders are separated according to their classes and placed in separate study rooms for both morning and evening studies. Specific teachers are provided to them so that they take up specific subjects on pre fixed days for each class. Time is also given for homework completion and general studies along with a team of teachers to guide them.'

D. RECREATION

Boarders are given specific time for playing. The school provides various paraphernalia for both indoor and outdoor games. Special Television shows are organized and twice a month films are also shown. Frequent competitions are also arranged in the hostel and various events and prizes distributed. From time to time students are also taken out of school on local picnics, or on plain joy rides.

E. MEDICAL

A qualified doctor to check the boarders visits the hostel at least twice a week. Besides, every morning, the school is visited by an experienced Para medic to attend to the boarders. In case a child requires specialized treatment, parents are informed. For emergencies, the students are taken to hospitals/nursing homes, as required and suggested by our doctor/paramedic.

F. PERSONALITY DEVELOPMENT

The hostel In-charges and resident teachers constantly counsel the students, interact with them and lead exemplary lives themselves so as to initiate overall personality development in the boarders. The hostel routine, with a judicious balance of discipline, academic uplifting and physical activities helps in overall personality development of the boarder.



G. THE SEMI RESIDENTIAL

IMS has a number of children coming from houses where both the parents are working, and therefore, cannot spare much time to help their children right after school. However, many of these parents don't wish to completely deprive their children the emotional and attitudinal support of the family, by keeping them in the hostel. For helping such students, we have a special facility called the 'Semi Residential System'. Parents need to apply to the principal in writing, clearly stating the type of SR facility required. Once permission is granted which depends upon the seats available, the student can start utilizing the SR facility.

APPENDIX – I

GENERAL FINANCIAL RULES AND REGULATIONS

1. All amounts mentioned in the Fee Structure is in Nepalese Rupees and per student.
2. Tuition Fee is payable for entire session while Boarding for 11 months, Semi Residential and Transport Fees are charged for 10 months only.
3. Security Deposit is refundable for students leaving school, after deduction of all dues, and paid at the end of the current session only after the 'original receipt' is produced. The security Deposit has to be collected with in the specific time mention
4. Stationery expenses, cost of medicines/specialized medical treatment, and/or damage to school property are billed at actuals.
5. Transfer Certificate or any other Certificates issued by the school, is provided on request and charged @ Rs. 100/- per Certificate.
6. In case of any other query kindly refer to detailed rules and regulations available on request.

APPENDIX – II

SCHOOL UNIFORM LIST

- ☞ Navy Blue Trousers [for Boys]/Dress [for Girls]
- ☞ White Shirt
- ☞ School Belt
- ☞ Navy Blue 'V' Neck School Pull Over *(If any changes, it will be notified)*
- ☞ Navy Blue Socks
- ☞ Black Leather Shoes
- ☞ Handkerchief
- ☞ School Navy Blue Blazer. *(If any changes, it will be notified)*

HOUSE DRESS [FOR FRIDAYS] CLASS : I - X

- ☞ House Colored Shirt
- ☞ White Trousers [for Boys]/Divided Skirt [for Girls]
- ☞ White Socks
- ☞ White Canvas Shoes
- ☞ Handkerchief

NB :

- ☞ Exact shades of the uniform are provided at the time of admission.
- ☞ Girls are required to wear ribbons / Hairbands as specified by school.
- ☞ For Games, House Colored Vests, Shorts/Skirts, Tracksuits, Wu-shu Dress etc. also need to be arranged.
- ☞ School Pull Over, Tie, Badge, Belt, Blazer Monogram need to be purchased from School store.