Education begins in the womb and ends in the tomb’...goes an age-old saying. It is, however, universally accepted that the initial education a child gets during the schooling years is the most critical phase of learning. It is in these formative years that the groundwork for the child’s entire future is laid. A solid foundation in these years not only helps in building a better tomorrow for the child but also ensures the progress of society in general and the nation as a whole. It thus becomes imperative that parents give due importance to the selection of proper school.

Ideal Model School was established in 2048 B.S. (1991 A.D.) under the able leadership of experienced and dedicated luminaries with the intention of providing an environment for the systematic, physical, mental, social and the overall personality development of students. Ever since its inception, IMS has moved forward steadily. It has been sensitive to the changes in both the attitudes of students and the demands of modern society. Thus, it has constantly endeavored to incorporate necessary changes so that the children can become a part of the emerging New World order.

Ideal Model School is a part of a big family called the Little Angels’ School System. The L.A. School system already includes:

1. Little Angels’ School, Hattiban.
2. Little Angels’ School, Jhamsikhel.
4. Ideal Model School, Dhobighat.
5. Little Angels’ College, Hattiban.
6. LAB School, Kirtipur.
7. Durbar High School, Kathmandu

The L.A. School system is conducting classes up to diploma level (graduation) in some disciplines, short and long term professional courses in education and management. The L.A. School system is also finalizing tie-ups with foreign universities of international repute to run offshore campuses and conduct exchange programmes. Finally, the LA school system now stands in the threshold of achieving its ultimate dream of having its own University. By becoming a part of such a large family, IMS has always taken advantage of the massive infrastructure available and also share the immense material and manpower resource pool present. In addition, students passing
out of IMS utilize the numerous avenues for higher studies, which the L.A. School System has already successfully operated for several years now. Furthermore, IMS too has successfully initiated its (+)2 and higher education after taking into consideration the requests made by parents of the school.

II. AIMS AND OBJECTIVES

1. Ideal Model School has been set up with the overall objective of providing quality education to a limited number of students in a most congenial environment.

2. The IMS motto is: ‘TO BE A LIGHT’, and it endeavors to motivate students to set and achieve objectives in life which are higher, nobler, and which helps them spread like the radiance of light all around the world.

3. IMS believes that each child has an inherent ability to excel in some sphere of life. It thus aims at providing an environment wherein these imbibed creative potentials are exposed and nurtured.

4. IMS also constantly strives for sustained academic growth of the student. Teachers prepare students with the aim of making them capable of shouldering the load of higher education with ease and confidence.

5. At IMS, the concept of self-imposed, all round discipline is inculcated in the students so that overall development of their physical and mental faculties are facilitated. All efforts at IMS are directed towards achieving these aims and objectives.

A. SCHOOL BLOCKS & CLASSROOMS

The school has physically been divided into three blocks namely: Kindergarten Block, Junior Block and Senior Block and Higher Secondary Block. The Kindergarten block has classes Nursery – U.K.G., the Junior block has classes I – IV, while the Senior block has classes V – X, while the higher Secondary Block has classes XI and XII. Each block has the requisite number of classrooms having comfortable seating arrangement for all students. During the academic session, classrooms are decorated with charts done by the students in accordance with lessons being taught in class.

B. COMPUTERS

IMS has a separate ‘Computer Department’, with adequate number of Computer units inter linked through LAN with 24 hours internet access. Students from Classes III - X are imparted computer knowledge by a team of highly trained and dedicated teachers. A ‘Healthy Computer Student’ ratio is maintained for maximum practical exposure. The computers are constantly upgraded to meet the requirements of the ever changing curriculum.
The school has a well-equipped ‘Laboratory’ where theoretical knowledge is augmented with practical demonstrations. Students from class V onwards are taken to the lab as and when required for practical exposure.

The school has a well-stocked library for reading and borrowing. New books are added regularly to the library. Besides, newspapers and periodicals are also made available for the benefit of the students. Audio-Visual cassettes, CDs and DVDs related to education are also available for students to borrow.

The school owns buses for transporting day scholars who wish to avail of the facility.

For extra curricular activities, IMS has several sheds to conduct activities such as Gymnastics, Yoga, Wu-shu, Dance. Besides, open and closed Basketball courts, Badminton Court, Table Tennis Hall, Volley Ball Court are spread throughout the premises. For activities such as swimming, Football, Cricket and Athletics we utilise the LA System facilities.

The Principal takes care of the general administration of the school under the stewardship of the Director. A team of highly qualified, motivated and dedicated teachers, selected from both within and outside the country, assist the Principal in the academic administration of the school. A judicious teacher – student ratio ensures proper attention to all students. A separate team deals with all matters pertaining to finances. Hostel in-charges look after the hostels under the guidance of the Principal. They are assisted by resident teachers and non-teaching staff. A Transport in-charge heads the transport division and reports to the principal. A common feature in all staff members of IMS is that they act in an exemplary manner both within and outside the classrooms, thereby setting high standards for the students to emulate.
IMS – THE SCHOOL

I. INTRODUCTION

IMS was started in 2048 B.S. (1991 A.D.) as a school from Kindergarten to grade – V, with a ‘Semi Residential System’ only. As conceived, the school soon started full-fledged boarding and upgraded itself by a class every year. It is today functioning from Kindergarten to grade X. Our results in the S.L.C. examinations (Grade X) have been consistently good.

II. SCHOOL CURRICULAR AND ACTIVITIES

A. THE ACADEMIC SIDE

Education is imparted to children with English as the medium of instruction. However, care is taken to keep the children in touch with their own culture and constantly develop nationalistic feelings. The academic curricular of the school judiciously combines the one prescribed by the Ministry of Education, Nepal Government and those of some other advanced countries. While framing the syllabus of each class, the students’ ability to absorb the subject matter is always given importance. Besides, a stepwise up-gradation of syllabus for each higher class is made to ensure smooth development of the children. In the Kindergarten Division (Nursery, L.K.G. & U.K.G.), students are exposed for the first time to the outside world where, under the watchful eyes and tender care of specially trained teachers, they learn to interact with their peers and their environment. In the Primary Division (Grade I – V), children are actually initiated into the academic world. Their curiosities are aroused in various fields with books and other teaching aids. Teachers teach them the basic tenets of both verbal and written communications with indefatigable patience. In the Lower Secondary and Secondary Division (Grade VI – X), the students are navigated through deeper channels of knowledge with the help of high standard textbooks. Emphasis is always laid on concept clearance and not mere memorization and regurgitation of question-answers. Extensive reading and writing drills are undertaken. Besides, theoretical knowledge is augmented with Audio-Visual aids, Practical in laboratories and Educational Field Trips.
For evaluating the academic progress of a student, the school has a well-planned set of examinations. Beside, ‘Reports’ carry not only details of marks but also analysis of the aptitudes, attitude and the habits of the student. Promotion is decided on the basis of the overall performance of the child throughout the academic year. The following system is followed:

In case of grades IX & X children each term have to appear for a 30% of ‘Mid Term Examination’ and 70% of ‘Terminal Examination’. Besides just written examinations, a lot of emphasis is also given to ‘Oral & Practical Examinations’ in all the grades.

**B. THE CO-CURRICULAR SIDE**

At IMS, along with academics, great emphasis is laid on numerous other literary and physical activities so as to ensure overall development of the students. These extracurricular activities thus become an integral part of our curriculum. Compulsory co-curricular clubs are there for students from class I – VII. The clubs include Yoga, Gymnastics, Wu-shu and Dance. The school also has a carefully planned calendar for holding ‘Inter House Literary Competitions’ and numerous sporting events from swimming, football, basketball, cricket, athletics, table tennis to many more sporting events. Moreover, students are also provided a platform to exhibit their talent in other fields during various competitions like Elocution, Debate, Quiz and Extempore Speech. Students are also routinely sent to other schools for participating in various ‘Inter School Competitions’. Numerous laurels have been won by our students’ at Inter School events. Furthermore, there are three established clubs viz. IMS ECO Club, IMS Junior Red Cross Society and the Society for spoken English which are pure student clubs and work hand in hand with organisations out side the school for a social cause. These clubs cater to the development of leadership qualities in the children and the recent introduction of the debate/language laboratory has further helped to enhance the overall personality development of the children.

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C. AWARDS & PRIZES

Every year the school presents toppers in various categories of studies and extracurricular activities with awards and prizes to encourage them to perform better in future and also to instill a sense of competition in them. A special day is kept for this occasion.

III. SCHOOL SESSION

The academic session of the school begins as per the directions of the District Education Office and continues for about 12 months. It is divided into three terms, each of which ends with a ‘Terminal Examination’. A term break is given between each two terms.

IV. ADMISSION PROCEDURE

Children having completed the age of 3 are eligible to be enrolled as day scholars. Requests for admission can be made on prescribed ‘Application Form’ available at the ‘Accounts Office’ about 2 months before the session begins. Completed forms are to be submitted to the same office for processing. Applied students are examined and depending on their merit and vacancy in school, placed in different classes. No refund of money is made for rejected forms, or those where admission cannot be granted. For selected candidates, financial and other formalities have to be completed within stipulated dates.

V. SCHOOL UNIFORM

The school has a specific school uniform. Neat, pressed uniform is expected to be worn by each and every student of the school. The school uniform needs to be purchased as per school directive.

Appendix – II gives details of the school uniform.

VI. SCHOOL FEES

For a new student, an ‘Admission Fee (Non-Refundable)’ and a ‘Security Deposit (Refundable)’, along with the ‘Annual Fee’ and the first month’s fee is charged at the time of admission. For students already studying in school, the annual fee along with the first month’s fee is only charged, at the beginning of each session. Adjustable advance for books / stationeries is also required to be deposited by both categories of students. Tuition fee is charged every month for the entire session. ‘Boarding Fee, Semi Residential Fee, Computer Fee and Transport Fee’ are also charged monthly except for 2 months per session.
IMS – THE HOSTEL

I. INTRODUCTION

IMS has functional hostels open for only its own students from Class I upwards. ‘A home away from home’, is what one could call the IMS hostel. Sincere effort has been made to provide all facilities in the hostel, which are essential to create a homely environment, both in terms of infrastructure and manpower. The aim is to make the children feel at home. Numerous activities are arranged such that hostel stay becomes charming and lively while at the same time educative.

II. FACILITIES OFFERED

A. LODGING

Separate blocks have been kept for girls and boys. Each block has its own dormitories where students have been grouped, as far as practicable, in their own age groups. Senior students have been kept together in such a manner that they have sufficient privacy. Care is always taken not to overcrowd the rooms. Each boarder is provided with a sleeping cot, complete with mattresses, bed cover and pillow. Bed sheet, pillow cover and quilts have to be brought by the student. Common dressing areas having mirrors, hangers are all present in each block. Sufficient bathrooms, having continuous running water and solar heating arrangement, are also available to the boarders.

B. FOODING

1. At IMS we believe in the adage ‘Health is wealth’ Thus, no stone is left unturned to provided good, nourishing food to the boarders in a common dining hall.

2. Four square meals are served in a day – Breakfast consisting of milk and either bread with jam/butter & egg, or beaten rice with vegetable or puri with vegetables, or fried rice etc. Lunch and Dinner consist of rice, dal and seasonal vegetables with papadams/salad. Non-vegetarian items are served twice a week. Eggs are served on the other five days on at least one meal. Vegetarians are provided with vegetarian meal on such days. Evening Tea consists of tea and light snacks like biscuits / doughnuts / pastries / patties / bread / samosa / chat / burger etc.

3. Fruits are served at least once a week.

4. On festivals and other special occasions atleast once every term, a special menu is prepared for the boarders.
5. As for sick children in the boarding, special meals, as suggested by the doctor are provided.

C. STUDIES

A special feature of the IMS hostel is the study arrangement made for the students. Boarders are separated according to their classes and placed in separate study rooms for both morning and evening studies. Specific teachers are provided to them so that they take up specific subjects on pre fixed days for each class. Time is also given for homework completion and general studies along with a team of teachers to guide them.

D. RECREATION

Boarders are given specific time for playing. The school provides various paraphernalia for both indoor and outdoor games. Special Television shows are organized and twice a month films are also shown. Frequent competitions are also arranged in the hostel and various events and prizes distributed. From time to time students are also taken out of school on local picnics, or on plain joy rides.

E. MEDICAL

A qualified doctor to check the boarders visits the hostel at least twice a week. Besides, every morning, the school is visited by an experienced Para medic to attend to the boarders. In case a child requires specialized treatment, parents are informed. For emergencies, the students are taken to hospitals/nursing homes, as required and suggested by our doctor/paramedic.

F. PERSONALITY DEVELOPMENT

The hostel In-charges and resident teachers constantly counsel the students, interact with them and lead exemplary lives themselves so as to initiate overall personality development in the boarders. The hostel routine, with a judicious balance of discipline, academic uplifting and physical activities helps in overall personality development of the boarder.

III. ADMISSION PROCEDURE

Parents of newly admitted students have to apply for hostel seat at the time of admissions. Depending on vacancy, permission is granted by the Principal. Once permission is granted, the hostel admission form is to be filled and financial formalities completed. On notified date and time the student is to be brought to the school and handed over to the Hostel In-charge.
IV. HOSTEL RULES AND REGULATIONS

At the time of admission to the hostel, each parent is provided with hostel rules and regulation booklet, which they need to sign and return on signing the same.

V. FEE STRUCTURE

Please refer to the fee structure provided along with the admission form.

VI. BOARDERS’ PERSONAL REQUISITES

A list of boarder’s personal requisites is provided at the time of admission to the hostel.

NB: For any other information regarding the hostel, please feel free to contact the Principal.
IMS has a number of children coming from houses where both the parents are working, and therefore, cannot spare much time to help their children right after school. However, many of these parents don’t wish to completely deprive their children the emotional and attitudinal support of the family, by keeping them in the hostel. For helping such students, we have a special facility called the ‘Semi Residential System’.

1. The Semi Residential (SR) facility is open to students from Class I to Class X.
2. Two categories of ‘Semi Residential’ are accepted. Firstly, those who only wish to utilize school lunch facilities and secondly those who wish to utilize morning breakfast, lunch, evening tea and guided study facility.
3. The students of the second category have to report to school by 7 a.m. or time otherwise fixed by the program co-ordinator to join the morning guided studies with the boarders.
4. On completing the same, the students have breakfast along with the boarders and then join school.
5. The school, during the lunch break also provides lunch to the SRs.
6. After school hours, SRs of the second category have tea and snacks provided by the school and join the boarders for games/other activities.
7. They then go for evening guided studies after which they proceed for home.
8. The SRs of the second category are eligible for joining other specific special class arranged for the boarders.
9. No special bus service is provided to bring SRs in the morning or to reach them back.

Parents need to apply to the principal in writing, clearly stating the type of SR facility required. Once permission is granted which depends upon the seats available, the student can start utilizing the SR facility.

Please refer to the fee structure provided along with admission form.
1. All amounts mentioned in the Fee Structure is in Nepalese Rupees and per student.
2. Tuition Fee is payable for entire session while Boarding, Semi Residential and Transport Fees are charged for all except two months per session.
3. Security Deposit is refundable for students leaving school, after deduction of all dues, and paid at the end of the current session only after the ‘original receipt’ is produced.
4. Stationery expenses; cost of medicines/specialized medical treatment; and/or damage to school property are billed at actuals.
5. Transfer Certificate or any other Certificate issued by the school, is provided on request and charged @Rs. 100/- per Certificate.
6. In case of any other query kindly refer to detailed rules and regulations available on request.

APPENDIX – II

SCHOOL UNIFORM LIST

- Bluish Grey Trousers [for Boys]/Skirts [for Girls]
- White Trouser, Shorts, Skirts, white shocks and white canvas shoes on ‘drill days’ [Fridays]

1. NURSERY - U. K. G.

- Bluish Grey Trousers [for Boys]/Skirts [for Girls]
- Sky Blue Shirt
- School Belt
- Navy Blue ‘V’ Neck School Pull Over
- Navy Blue Socks
- Black Leather Shoes
- Handkerchief
- School Navy Blue Blazer.

2. I - III

- Bluish Grey Trousers [for Boys]/Skirts [for Girls]
- Sky Blue Shirt
School Belt
Navy Blue ‘V’ Neck School Pull Over
Navy Blue Socks
Black Leather Shoes
Handkerchief
School Navy Blue Blazer.

3. CLASS : IV - X

Bluish Grey Trousers [for Boys]/Skirts [for Girls]
Sky Blue Shirt
School Belt, Badge and Tie
Navy Blue ‘V’ Neck School Pull Over
Navy Blue Blazer
Navy Blue Socks
Black Leather Shoes
Handkerchief
School Navy Blue Blazer.

4. HOUSE DRESS [FOR FRIDAYS] CLASS : I - X

House Colored Shirt
White Trousers [for Boys]/Divided Skirt [for Girls]
White Socks
White Canvas Shoes
Handkerchief

NB:

 Exact shades of the uniform are provided at the time of admission.
 Girls are allowed to wear light Blue Ribbons/Hair Bands only.
 For Games, House Colored Vests, Shorts/Skirts, Track suits, Wu-shu Dress etc. also need to be arranged.
 School Pull Over, Tie, Badge, Belt, Blazer Monogram need to be purchased from School store.

http://www.nepal-schools.com/ideal